

SENTIA THE GLOBAL SCHOOL

S.NO	SUBJECT	ART ACTIVITY	TOPIC/THEME: TECHNOLOGY	CLASS : VIII
1.	English	1. Murals 2. Poster	1.Create a digital presentation on “Trees our life line” Explain the importance of trees to protect, monitor and conserve trees using modern techonology. OR 2.Make a poster showing how technology helps us to predict rainfall, collect rain water and prevent flooding.	
2.	Hindi	1. Drawing 2. Infographic	1.Imagine what India will be like in the future. Create a drawing incorporating concepts such as smart cities, robots, digital education, space technology etc and explain their creation in Hindi.. OR 2. Create infographic for highlighting the excessive use of mobile phone/social media. Present benefit of technology and a message about its balanced and responsible use.	
3.	Math	1.Photography 2. Model	1. Demonstrate enlargement and reduction of photograph icons and digital graphics using proportion and scale. OR 2. Create a geometric pattern inspired by computer generated designs using symmetry, repetition and shapes.	
4.	Science	1. Art work 2. Comic strip	1. Create an art work showing how light helps transmit information through laser and optical communication. OR 2. Chemistry meets technology “Create an artistic diagram showing how materials at the molecular level contribute to technology.” Flow chart for reference Molecules – materials- machines- Technology.	
5.	Social	1. Drone Mapping 2. PPT	1. Create a colourful poster showing how technology connects the world in terms of satellite images for Drone mapping of ocean continents weather and landforms OR 2. Create a PPT on technology used in India’s long road to independence “showing how the printing press, newspaper and railways telegraph helped spread information and connect people during the freedom struggle.	
6.	Computer	1. PPT 2. Infographic	1.” Technology use it , don’t let it use you” Balanced technology use. (PPT) OR 2. Green computing technology for a sustainable future (Poster)	
7.	Visual Arts	1. Art 2. Model	1. Create an art work showing how humans and AI can coexist positively. OR 2. Construct 3D model representing futuristic, sustainable smart city.	
8.	Handicraft	1. Sculpture 2. Poster	1. Prepare a model or presentation showing how digital technology and 3D printing can be used to design and create traditional handicraft products OR 2. Prepare a poster demonstrating how social media, QR codes, digital payments can help local artisans promote and sell their traditional handicraft products	
9.	Vocal Music	1. PPT 2. Video making	1. How do electronic musical instruments differ from traditional instruments Demonstrate through a Power point presentation. OR 2.”Can technology bring together different cultures through music?” Present a fusion of traditional and modern music..	
10.	Dance	1. PPT 2.Documentary	1. How has technology transformed the way dance is learned, created, performed and showed? Prepare a power point presentation explaining the role of technology in the world of dance, with suitable examples, Photographs and videos. OR 2. Visit a historical place or monument and create a short documentary showing how technology can be used to explore, preserve, document and present the dance traditions sculptures, architecture and cultural heritage associated with site. Learn and present	
11.	Sports	1. Data Analysis 2. Puzzle	1. How can technology improve sports, performance training and decision making? Choose a sport and demonstrate OR 2. Prepare a cross word to complete the word and match the technology used.	

12.	Yoga	1. APP 2. Model	1. Design a digital yoga routine using an app. OR 2. How can technology make yoga practice safer and effective. Design a model using AI.
13.	M. Arts	1. Model 2. Article writing	1. Create a model of M. Arts training centre. OR 2. How can a digital progress tracker motivate students to practice M.Arts regularly.

Note: 1. All art integration projects should be done in project file.
2. All art integration projects to be submitted on or before 31/10/26.
3. Each project carries 10 Marks.