

SENTIA THE GLOBAL SCHOOL

S.N	SUBJECT	ART ACTIVITY	TOPIC/THEME: EARTH , WATER, FIRE, AIR & SPACE	CLASS :
1.	English	1. Collage 2. Research	1. Make a collage of changing Barren land to plantation by Ramanatha. OR 2. Research folk lores related to five elements. (Traditional stories / Beliefs / Customs Practices& fairly tales)	
2.	Hindi	1. Slogan writing 2. Poster	1. Write two slogans on water and draw any water body like droplet, flow of river etc. (Slogan writing) OR 2. Visit step well site related to water. Design through photo shop. (Historical place)	
3.	Math	1. Model 2. Document making	1. Prepare a 3D model of bar graph of length of any five rivers of India using carboard/ thermacoal sheet OR 2. Air pollution data in Delhi, Bangalore & Hyderabad	
4.	Science	1. Model 2. Document making	1. Make a 3D solar system model using painted balls. OR 2. Investigate the impact of modern development on five elements.	
5.	Social	1. Model 2. PPT	1. "Fire has played an important role in human history. Using clay or drawing design a scence model showing how early humans used fire. Write a few points explaining your model." OR 2. Solar Trains in India .	
6.	Computer	1. Poster 2. PPT	1. Create a poster on " Importance of Recycling." OR 2. Smart cities & fire safety. How technology helps.	
7.	Art	1. Collage 2. Painting	1. Create collage of pencil shading on different landscapes. OR 2. World water day.	
8.	Handicraft	1. Model 2. Creating Art	1. Create earth model using paper mache. OR 2. Make a earth day craft. (Creating art with waste materials)	
9.	Vocal Music	1. Collage 2. Write up	1. How can you use music to represent the interconnectedness of the five elements (Collage) panchatatva - Air, Water, Fire, Space & Earth? OR 2. Write and learn any song on Panchatatva (Musical presentation)	
10.	Dance	1. Collage 2. Dance performance	1. Take 5 photographs each representing one element through dance poses of Panchatatva. For each photograph write the name of the element, explain the pose and expression used , mention the mudras (if any) OR 2. Learn any dance on theme (Fire/Water/ Earth/Air/ Space)	
11.	Sports	1. Photography 2. PPT	1. Identify the sports/ games related to Panchatatva (5 elements) and stick related 10 photos. OR 2. Make PPT on Panchatatva walk	
12.	Yoga	1. Talk 2. Broucher/ Flyer making	1. Talk on panchatatva yoga (Aerial Yoga) OR 2. Brochure/Flyer making on Yoga & wellness	

- Note:**
1. All art integration projects should be done in project file.
 2. All art integration projects to be submitted on or before 30/06/26.
 3. Each project carries 10 Marks.

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S.NO	SUBJECT	ART ACTIVITY	TOPIC/THEME: HISTORY & KINGDOMS	CLASS :
1.	English	1. Drawing 2. Clay moulding	1. Create a timeline with visuals- Students will create interactive timelines for empire like Delhi Sultan (1206-1526) by drawing /pasting pictures of coins, forts , maps etc. OR 2. Using Terracotta clay or aluminum, foil or create embossing design of a "Two sided" commemorative coin of a dynasty.	
2.	Hindi	1. Drawing 2. Sketching	1. Write a short message of dharma in modern words & decorate it with drawing of Ashoka symbols like Lion, wheel or pillar. OR 2. On an outline Map of India, mark the major Ashokan cities/ sites (Sarnath, Patliputrs, Dhauki & sketch symbols of the capital animals(like lion, bull, elephant at each site).	
3.	Math	1. Paper folding 2. Infograph making	1. Draw monuments like temples, forts, pillars. Identify & colour the lines of symmetry. Create mirror images using paper folding. (Any 2) OR 2. Collect data, years related to different dynasties in India. Represent using bargraph. Decorate bars like pillars or forts.	
4.	Science	1. Poster 2. Painting	1. Create an infographic poster highlighting the importance of a balanced diet & lifestyle in ancient time & modern era. Divide a poster into two halves using warli/ mandala art) On one half show modern adolescent needs & other half to show historical equivalents. OR 2. How did the Cholas empire use metals to make beautiful statues & strong temples. Explain & represent using Madhubani painting.	
5.	Social	1. Seal making / Clay moulding 2. PPT	1. Prepare a royal seal of any India ruler, using M-Seal or clay & write few points describing it. OR 2. Choose any one empire of kingdoms. Prepare a Powerpoint Presentation describing its importance, rulers, main features, culture, administration & key achievements.	
6.	Telugu	1. cartooning 2. Document making	1. Write any short story of Tenali Ramakrishna and paste story & related pictures in cartoon form. OR 2. Write the name of one ancient kingdom like Kakatiys, Maurya, Vijayanagara. Write the name of the king , temples, art, dance and festivals, culture and tradition of that particular empire.	
7.	Computer	1. Poster 2. PPT	1. Prepare a poster on different types of calculating devices used in ancient Indian empires. OR 2. Create a presentation on the events (battles, festivals, economic development) of ancient India.	
8.	Visual Arts	1. Clay modelling 2. Printing	1. Do clay modelling of ancient Indian symbols.(Any 3) OR 2. Do cloth printing of different ancient Indian shading techniques.	
9.	Handicraft	1. Create using waste 2. Paper mache	1. Create a sword using cardboard and waste paper. OR 2. Create your own crown or Jewellery with paper mache.	
10.	Vocal Music	1. PPT 2. Research & write	1. Prepare musical presentation of any form by choosing historical kingdom from your history (Maurya, Gupta) research the music & instruments of that era. OR 2. Research "So Do So Mall" musical pillars that produce sound	
11.	Dance	1. Video making 2. Document making	1. Visit any Indian temple or historical place. Write a short note on history of temple & various dance forms. Observe dance related sculptures & take 3 or 4 photos & make a video. OR 2. Prepare a short document on the "Navarasas" (Nine emotions) in any Indian classical dance form.	

12.	Sports	1. Poster 2. Collage	1. How does the traditional game Nalugu Rallu reflect ancient Indian culture and respect for snakes? Draw a poster showing this game and write 5 lines explaining its connection with history and nature. OR 2. Create a collage using pictures or drawings showing the evolution of badminton from ancient times to the modern game.
13.	Yoga	1. Photography 2. Brochure/ Flyer making	1. Yoga posture in carvings (Any 5 photos) OR 2. Create a yoga space at your home & paste two pictures of your practice
14.	M.Arts	1. Poster making 2. Case study	1. Malla - Yuddha and Kathi sammu(Martial art forms during Vijayanagar Empire) OR 2. Do a case study on any one Indian Martial art

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S.NO	SUBJECT	ART ACTIVITY	TOPIC/THEME: JAL SHAKTHI	CLASS :
1.	English	1. Document 2. PPT	1.Prepare a document on scarcity of water describing the emotions or scenes focusing on adjectives or imagery. OR 2. Using digital tools create an e-board about "water conservation techniques for homes". Use formal English headings and images. Prepare PPT.	
2.	Hindi	1. Brochure design 2. Slogans	1. Nari shakti se Jal shakti. OR 2. Write 10 slogans for जल संरक्षण	
3.	Math	1. 3D Model 2. Sculpture	1. Make a 3D model of rivers, reservoirs or raindrops. OR 2.Sculpt water droplets, waves, ponds using clay paper or recycled materials.	
4.	Science	1. Research 2. Infographics	1. Assess the quality of lakes in Hyderabad. Identify pollutants and suggest conservation strategies. OR 2. Infographics: Study the impact of water grid project on irrigation and drinking water supply and also on implementing strategies to reduce severe water shortages.	
5.	Social	1. Cartoon 2. 3D concept	1. Create a cartoon character. Drop of water travelling through rivers, forests, villages and farms to understand the importance and journey of water in nature and human life. OR 2. On an outline map of India draw the track of any one Northern and one Southern river with clay.	
6.	Computer	1. Digital painting 2. PPT	1.Use computer based art and technology to depict water conservation, water cycle and importance of saving water. Use digital painting, animation AI. OR 2. Prepare a PPT on how can we integrate waste water management using advanced technologies- "Ganga Action Plan".	
7.	Visual Arts	1. Poster 2. Textile designing	1. Make a poster "Is water endless or are we running out". OR 2."Use different types of fabrics/ threads to represent the drought situation.	
8.	Handicraft	1. Jewellery Making 2. Model	1.Design a necklace that mimics a flowing river pattern using black beads in gradient shades. OR 2. Create a mini tap (faucet) design with a droplet hanging. Use metal wire, clay or beads.	

9.	Vocal Music	1. Musical making 2. Video making	1. Create music inspired by water conservation. Use AI tools to generate sounds, rhythms. OR 2. Make a video presentation showing how a drought area can be converted into agricultural land. Use AI tools to add music.
10.	Dance	1. Choreography 2. Nukkad Natak	1. "If water is life, why are we letting it slip away". (Save water – Theme dance) OR 2. "Save water. Ecosystem recovers". (Mime act /Nukkad Natak) Group activity
11.	Sports	1. Researching 2. Flyer	1. Sustainable stadiums in India (Water management). OR 2. Design for a swimming competition in your school/community.
12.	Yoga	1. Photoshop 2. Poster	1. Represent the water cycle through yoga. OR 2. Key yoga poses for hydration of our body.
13.	M.Arts	1. Video making 2. Brochure	1. Martial arts sequence presenting a "last drop of water". [Brucelee's water philosophy] OR 2. 5 Elements in Taekwondo techniques. (How Taekwondo integrates Earth, Water, Fire, Wood & Metal.

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S.N	SUBJECT	ART ACTIVITY	TOPIC/THEME: ECOSYSTEM	CLASS :
1.	English	1. Collage 2. PPT	1. Create a collage and write a paragraph about the different styles of indigenous patterns of your region and other regions of our country. Ex: Khurja Pottery-U.P, Kharigari Pottery- TN etc OR 2. Collect the information on any one vacation of your choice (Trip). Prepare a PPT explaining the reason for your choice & how it is eco-friendly to the society and self.	
2.	Hindi	1. Document 2. Poster	1. भारतवर्ष में पर्यावरण की सुरक्षा दर्शाते हुए पर्यावरण संरक्षण पर अनुच्छेद लेखन कीजिए। (Write up) OR 2. Prepare a poster on awareness of 'Save water' in Indian villages.	
3.	Math	1. Write up 2. PPT	1. Create a project on the math behind sustainable forestry in Indian wood lands. Calculating the tree growth, carbon sequestration and biodiversity in any 5 states of India. OR 2. Prepare a PPT on comparative study of ecosystem in depicting forest, food chain and conservation through art and Math.	
4.	Science	1. Collage 2. Art exhibition	1. Bio: Create a mixed media collage showing how a single totipotent cell develops into an organism and compare it to have different organisms together form a balanced ecosystem. OR 2. Phy: Prepare an exhibit on how motion and forces operate within ecosystem of India represented through tribal art, story telling and scientific explanation.	
5.	Social	1. Poster 2. Infographic	1. Make a poster showing how forests and deserts moved as tectonic plates drifted. OR 2. Design a infographic depicting the impact of plastic pollution on ocean life and illustrating water conservation techniques.	

6.	IT	1. Write up 2. Digital notes	1. Write a short story speech/script on 'Ecosystem' and also add slogans on ecosystem. OR 2. Green typing habits- 1. Write about eco- friendly digital habits 2. Use digital note 3. Insert few pictures using libre office writer.
7.	Banking	1. Poster 2. Document	1. Prepare infographic poster on green banking (digital and paperlen banking) in India. Add slogans on Go green. OR 2. Create a story board illustrating a bank's transformation from traditional banking to digital banking in nationalised banks.
8.	Visual Arts	1. Folk art 2. Zentangles	1. Indian folk art: Prepare a wall hanging including animals, plants, sun and water in design. OR 2. Prepare Zentangle representing nature elements.
9.	Dance	1. Dance 2. Props making	1. Learn animal dance movements(Creative inspired) OR 2. Prepare props using animals as part of ecosystem. (Any 2)
10.	Sports	1. Project 2. PPT	1. Prepare a creative project on "Ecosystem in sports." OR 2. Prepare a PPT on living and non living things in sports. Stick the pictures of both.
11.	Yoga	1. Brochure 2. Beautifying room/space	1. Yoga ecology OR 2. Create a serene space/corner using natural elements at your home for yoga practice. Take photos and stick them. Write how you created this

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S.N O	SUBJECT	ART ACTIVITY	TOPIC/THEME: CULTURAL HERITAGE , INNOVATION AND SUSTAINABILITY CLASS :
1.	English	1. Video making 2. Drama	1. Make a video presentation on innovative Indian Handicrafts made out of sustainable materials. OR 2. Prepare a script on the theme "Characters from Indian Epic in modern India."
2.	Hindi	1. Jewellery Making 2. Video making	1. Make two ornaments used by tribes of India with sustainable materials. OR 2. "Unification of India through dance forms". Prepare video presentation.
3.	Math	1. 3D Model 2. PPT	1. Make an innovative 3D model to depict how golden ratio is used in construction of monuments of India. OR 2. Prepare a PPT of how people used to measure height of temples and historic places.
4.	Science	1. Comic strip 2. Bead making	1. Develop a comic strip comparing lymphatic system protecting the body and government of India in protecting and preserving our cultural heritage. OR 2. Use beads to create an innovative circular art work (rainbow mandala) representing properties of light.

5.	Social	1. Collage 2. Cartoon	1. Create a chronological collage using sketches, old newspaper cuttings and hand drawn maps showcasing key events like Champalan Satyagraha, NCM, Dandi March and Quit India movements. OR 2. Create an innovative comic strip showing the evolution of print technology in India using sustainable materials.
6.	IT	1. App designing 2. Infographics	1. Design app / website to protect and preserve the cultural heritage in a modern digital world. OR 2. Prepare an infographic presentation on traditional food and festivals to maintain sustainability of India
7.	Banking	1. Poster 2. Flyer	1. Prepare a poster on how banking system supports , preserves and promotes cultural heritage like art, craft, festivals and local businesses of India. OR 2. Folk analogies: Use familiar cultural elements of India to explain banking terms.
8.	Visual Arts	1. Wall hangings 2. Photography	1. Prepare two decorative wall hangings using eco-friendly products available in various parts of India. OR 2. "Flavours of Heritage in India". Healthy food with traditional ingredients. (Any 5 states)
9.	Dance	1. Brochure 2. Choreography	1. Design brochure on folk dance forms of 5 states of India. OR 2. Prepare a video Choreograph traditional dance movements of Indian folk dance showing sustainability.
10.	Sports	1. PPT 2. Game designing	1. Prepare PPT on traditional games of India. OR 2. Design "Cultural Hunt Game" using miniatures of India.
11.	Yoga	1. Poster 2. Dance Video	1. Prepare a poster showing contribution of yoga in " Modern life and its influence". OR 2. Create a yoga sequence inspired by Indian dance forms. Prepare a

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