

**SENTIA THE GLOBAL SCHOOL****Class: VIII****PROJECT WORKS (Term-1 & Term-2)****SUBJECT: COMPUTER**

|        | <b>Subject Enrichment Activity</b>  | <b>Multiple Assessment</b>              | <b>Art Integration Topic</b>   |
|--------|---|---|--|
| Term-1 | 1. Write about the basic Network concepts & collect information about the various devices and components that are used for setting up the Network. In Note book | 1. Quiz on Ch – 3 & 4                   | 1. Prepare a graphical representation of population of Haryana & Telangana       |
|        | 2. Write about the components of Microsoft Access 2019 (In Note book)   | 2. MCQ'S test Ch 4 & 5                  | 2. Write an article on culture of Haryana & Telangana                            |
| Term-2 | 1. Write about an different HTML Tags & Attributes.(in Note book)   | 1. Quiz on Ch – 7 & 8                   | 1. Write about the 'Thermal power plants of Haryana & Telangana'                 |
|        | 2. Display a list of Key words used in PHP in the form of table format (in Note book)   | 2. Talk any topic / theme on Ch -9 & 10 | 2. Prepare a Graphical representation of 'Weather climate of Haryana & Telangana |

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**5) Date of submission of SEA Term – 1 on or before 23/6/2023**

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|--------|--|--|---|
| Term-1 | 1. Writing (Ch -1)<br>Write a letter to your friend highlighting your anxiety , fears & feelings<br><b>OR</b><br>Write a diary record how you feel about the new class -2023 -24 | 1. Recite poem Text book Pg -21 (Ch - 1)<br><b>OR</b><br>Text book Pg – 50 (Ch - 3)                      | 1. Write a Haryana & Telangana fable of yours choice in 80 words.                           |
|        | 2. Do Text book Pg -33 Q1<br><b>OR</b><br>Q2 (Ch -2)   | 2. Text book Pg – 72 (Ch -4)<br>Speaking Skills – Describe any prank played on you or your friends.      |   |
| Term-2 | 1. Do Text book Ch-5 Writing Q1 or Q2  | 1. Recite poem Text book Pg- 83 (The school Boy)<br><b>OR</b><br>Text book Pg – 118 (On the Grasshopper) | 1. Descriptive paragraph on any hill station of Haryana & Telangana stick related pictures. |

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|--------|--|--|---|
| Term-1 | 1. Write in 50 – 60 words your experience of a bus / train trip  | 1. Talk about ' Kabir ki Sakiya' (Any five)  | 1. Write the names of month in Haryanvi language and Telugu language.                                     |
|        | 2. Write in your own words " Importance of letters in olden days, why the usage of letters has been reduced in modern period "<br><b>OR</b><br>Write in your own words and explain the procedure of making ' Lakh ki chudiya' and its famous from which state. | 2. Recite the poem ' Kateen samay Nahi '<br><b>OR</b><br>Talk about any two Indian freedom fighters of your choice | 2. Write any three proverbs of Haryanvi language and Telugu language.                                     |
| Term-2 | 1. Mention about the characters and the story of ' Akbari Lotra'   | 1. Recite a doha about ' Sudhama Charith'  | 1. Write five lines and make poster on ' Beti bacho, Beti pado' in Haryanvi language and Telugu language. |
|        | 2. Write autobiography of Water in your own words  | 2. Tell a any verse on ' Sur ke Pad'<br><b>OR</b><br>Speak about ' Importance of Rivers / Soil'                    | 2. Write paste and write about any two famous personalities of Haryana state and Telangana state.         |
|        | 3. Write how cycles are helping rural women in India.  |  |   |

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**SENTIA THE GLOBAL SCHOOL**

**Class: VIII**

**PROJECT WORKS (Term-1 & Term-2)**

**SUBJECT: MATHS**

|        | <b>Subject Enrichment Activity</b>   | <b>Multiple Assessment</b>   | <b>Art Integration Topic</b>  |
|--------|--|--|---|
| Term-1 | Activity : Do<br>1. Square root of natural numbers Pg - 10   | 1. Talk about rational numbers in real life  | 1. Construct and draw geometrical patterns of<br>1. Pulkari (Haryana)<br>2. Ikkat (Telangana)                       |
|        | 2. Verify the sum of all interior angles of a quadrilateral Pg – 13<br><b>OR</b><br>Stick any pictures in real life illustrating polygons and write about them | 2. Talk about square roots and uses in real life.                                      | 2. Collect and stick 5 pictures of 3D shaped monuments of Haryana and Telangana write 5 lines from each.            |
|        |  | 3. Role play any type of Graph   |   |
| Term-2 | 1. Do lab activity Pg – 13<br>Graph and percentage Pg - 58   | 1. Talk about formulas of volume and surface area of 3D shape (Cube, Cuboid, Cylinder) | 1. Collect information about percentage growth of famous crop of Haryana & Telangana draw line graph related to it. |
|        | 2. Do Activity verifying Factorisations of Number Pg - 60  | 2. Share examples of direct and inverse variation                                      | 2. Draw pottery design of Haryana & Telangana using mathematical shape.   |

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**SENTIA THE GLOBAL SCHOOL**

**Class: VIII**

**PROJECT WORKS (Term-1 & Term-2)**

**SUBJECT: SANSKRIT**

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|        | <b>Subject Enrichment Activity</b> | <b>Multiple Assessment</b>  | <b>Art Integration Topic</b>   |
|--------|------------------------------------|---|--|
| Term-1 | 1. Do Activity – 1 (Pg – 22)       | 1. Recite prathana 1, 2 and explain it in Hindi   | 1. Stick / Draw pictures of five fruits and write their name in Sanskrit & Haryanvi and Telugu |
|        | 2. Do Activity – 1 (Pg – 28)       | 2. Read chapter – 3 and explain it Hindi<br><b>OR</b><br>Make questions using "Kim Shabd "                              | 2. Write five lines about Haryana in Sanskrit  |
|        | 3. Do Activity – 1 (Pg – 52)       |   |  |
| Term-2 | 1. Do Activity – 1 (Pg – 61)       | 1. Read chapter – 14 and explain it in Hindi  | 1. Stick five festivals picture and write their name in Sanskrit and Haryanvi.                 |
|        | 2. Do Activity – 1 (Pg – 69)       | 2. Recite prathana 1, 2, 3 and explain it in Hindi (Pg – 92)<br><b>OR</b><br>Tell five lines about yourself in Sanskrit | 2. Write 5 lines about yourself in Sanskrit and translate it in Haryanvi.                      |
|        | 3. Do Activity – 1 (Pg – 87)       |   |  |

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**SENTIA THE GLOBAL SCHOOL**

**Class: VIII**

**PROJECT WORKS (Term-1 & Term-2)**

**SUBJECT: Science**

|        | <b>Subject Enrichment Activity</b>   | <b>Multiple Assessment</b>   | <b>Art Integration Topic</b>   |
|--------|--|--|--|
| Term-1 | <p><b>Physics :</b><br/>1. Observe the soles of any 5 types of shoes used for various sports<br/>Describe your observation and stick pictures</p> <p align="center"><b>OR</b></p> <p>Make a project on India's LED journey</p> <p><b>Biology :</b><br/>1. Visit a farm near by you and acquire knowledge and prepare a report on importance of seed selection</p> <p align="center"><b>OR</b></p> <p>Make a project on organic manure in India</p> <p><b>Chemistry :</b><br/>1. Make a project on recent forest fires in India</p> | <p><b>Physics :</b><br/>1. Talk on Hearing Impairment</p> <p align="center"><b>OR</b></p> <p>Effects of Ear phones</p> <p><b>Biology :</b><br/>1. Role play - Any agriculture tool</p> <p align="center"><b>OR</b></p> <p>Effects of using antibiotics</p> <p><b>Chemistry :</b><br/>1. Role play on constituent of Natural resource (Coal / Petroleum / Natural gas)</p>                                  | <p><b>Physics :</b><br/>1. Make a project on any one famous Musician and the instrument they play from Haryana &amp; Telangana</p> <p><b>Biology :</b><br/>1. Prepare a chart on various National parks and wildlife sanctuaries in Haryana &amp; Telangana mention their endemic species</p> <p align="center"><b>OR</b></p> <p>Make a project on any Harvest festival of Haryana &amp; Telangana</p> <p><b>Chemistry :</b><br/>Prepare a chart on various types of natural resources and measures adopted to conserve energy &amp; resources in the state of Haryana &amp; Telangana</p> |
| Term-2 | <p><b>Physics :</b><br/>1. Do extended learning Text book Pg – 164 (Q4)</p> <p><b>Biology :</b><br/>1. Do research and prepare a report on how twinning occurs. Find out what are identical twins and non- identical twins. (Text book Pg – 112 , Q4, Ch – 9 Extended learning)</p> <p><b>Chemistry :</b><br/>1. Stick pictures of any 5 fuels and efficient mode of transport in Haryana and Telangana.<br/>Make a project.</p>   | <p><b>Physics :</b><br/>1. Talk on Eye donation</p> <p align="center"><b>OR</b></p> <p>Care of the eyes</p> <p><b>Biology:</b><br/>1. Picture talk show &amp; talk on any organ of your choice from 'Endocrine gland system'.</p> <p><b>Chemistry :</b><br/>1. Give a presentation on Global warming &amp; its effects on environment</p> <p align="center"><b>OR</b></p> <p>Talk on Fire extinguisher</p> | <p><b>Physics :</b><br/>1. Draw a chart on the earthquakes that happened in Haryana &amp; Telangana in last 5 years</p> <p><b>Biology :</b><br/>1. Do research and prepare a report on drug – abuse prevalent among adolescents and young people in Telangana &amp; Haryana</p> <p><b>Chemistry:</b><br/>1. Prepare a report on usage of LPG, kerosene, Wood &amp; cattle dung as fuel in Haryana &amp; Telangana</p>  |

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**SENTIA THE GLOBAL SCHOOL**

**Class: VIII**

**PROJECT WORKS (Term-1 & Term-2)**

**SUBJECT: SOCIAL**

|        | <b>Subject Enrichment Activity</b>   | <b>Multiple Assessment</b>   | <b>Art Integration Topic</b>  |
|--------|--|--|---|
| Term-1 | <p><b>1. Geography :</b> Do Mind map of types of Resources<br/> <b>History :</b> Make a timeline on important events of your life<br/> <b>OR</b><br/>                     Make a project on any 2 Brave Indian women warriors (Stick pictures related to them)</p> | <p>1. Talk on the topic Fundamental Rights.<br/> <b>OR</b><br/>                     Talk on the topic importance of secularism in democracy</p>    | <p><b>Civics :</b><br/>                     Write a report as on 2019 election held in Haryana &amp; Telangana</p>                              |
|        |  | <p>2. Role play any wild life / Natural resource</p>   | <p><b>History :</b><br/>                     Prepare a collage showing cultural diversity of Haryana and Telangana</p>                          |
| Term-2 | <p>Write a report on the topic Industrial disaster in Indian history. Draw the population pyramid of India &amp; Japan to show the differences in population composition.</p>  | <p><b>Civics :</b> Talk on the topic plight of marginalised community</p>  | <p><b>Geography:</b><br/>                     Prepare a scrap book on different types of industries in Haryana &amp; Telangana</p>              |
|        | <p><b>Civics :</b><br/>                     Dialogue writing on Scarcity of Water supply in Chennai or Telangana</p>   | <p>2. Talk on the topic Impact of colonial rule on tribal lives.<br/> <b>OR</b><br/>                     b. Picture Talk – Any social reformer</p> | <p><b>Civics :</b><br/>                     Prepare a pie – chart on expenditure of Haryana &amp; Telangana government on public facilities</p> |

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**SENTIA THE GLOBAL SCHOOL****Class: VIII****PROJECT WORKS (Term-1 & Term-2)****SUBJECT: Telugu**

|        | <b>Subject Enrichment Activity</b>  | <b>Multiple Assessment</b>                       |
|--------|---|--|
| Term-1 | 1. Stick/ Draw any 10 pictures illustrating Good habits Text book Pg - 18       | 1. Read aloud Text book : Pg – 2                 |
|        | 2. Stick / Draw any 10 pictures illustrating Text book Pg No – 6 (in Note book) | 2. Picture description Text book : Pg – 10/11    |
| Term-2 | 1. Stick / Draw any 10 pictures illustrating nouns Pg - 47                      | 1. Recite any 2 poems Text book Pg – 50/51       |
|        | 2. List out & write any 10 Rhyming words (Janta Padalu) Text book Pg - 56       | 2. Tell any moral story in Telugu of your choice |

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