

SUBJECT ENRICHMENT ACTIVITY

CLASS - 6

| Subject | No | Activity/Project |
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| ENGLISH (Any Three) | 1 | Give the character sketch of Patrick. (refer chp-1) |
| | 2 | Imagine you have been gifted a chocolate factory. What would you do? Describe in 50-70 words |
| | 3 | Create a poem on your own, based on the story ' Mongoose' with the title " Mongoose" |
| | 4 | Write a speech on the topic 'Benefits of Morning walk'. |
| HINDI (Any Three) | 1 | नीचे कुछ पक्षियों के नाम दिए गए हैं उनमें से किसी एक पक्षी के बारे में विस्तार पूर्वक जानकारी दीजिए। मैना ,कौवा, बतख, कबूतर (write 10 line and stick picture) |
| | 2 | डॉक्टर और रोगी के बीच में संवाद लिखिए । (10 to 15 lines) |
| | 3 | प्लास्टिक के दुष्परिणाम पर निबंध लिखो |
| | 4 | आप पूरा दिन क्या क्या काम करते हैं सूची बनाइए (time table)। |
| MATHS (Any Three) | 1 | To form 1-digit ,2-digit and 3- digit numbers using number card and compare them (Do Lab activity -1) |
| | 2 | To find the prime numbers from 1 to 100 by Eratosthenes Sieve's method (Do Lab activity - 4) |
| | 3 | To find the HCF of two numbers by paper cutting and pasting. (Do Lab activity -5) |
| | 4 | To verify that addition is commutative for whole numbers by paper cutting and pasting. (Do Lab activity -2) |
| SCIENCE (Any Three) | 1 | Find out the names of plants that grow in water and which are being eaten as food. Write the information in your notebook .(Ch 1) |
| | 2 | Prepare a diet chart to provide balanced diet to a twelve year old child. The diet chart should include food items which are not expensive and are commonly available in your area. (Ch 2) |
| | 3 | India has been a major producer of cotton and its fabric. India exports cotton fabrics and products to many other countries. Find out, how it helps us? |
| | 4 | From a large collection of materials, make groups of objects having different properties like transparency, solubility in water and other properties. After making groups from the collected materials, try and find out if there are any patterns in this groups. For instance, do all materials which have lustre and conduct electricity?(Ch 4). |
| SOCIAL (Any Three) | 1 | Project - Select a specific planet for in-depth investigation. Prepare a project in NB along with pictures. |
| | 2 | Poster making -- Make a poster by listing diversities in languages, dress, and food habits in different regions of India. |
| | 3 | Report -- Write a report on the different festivals celebrated in your locality. Which of these celebrations do members of different regional and religious communities share. |
| | 4 | Project -- Prepare a chart on the Solar System. |
| SANSKRIT (Any Three) | 1 | Stick any 10 pictures illustrating स्वर (Write their names in Sanskrit) |
| | 2 | Stick any 10 pictures illustrating व्यंजन (Write their names in Sanskrit) |
| | 3 | Stick any 10 pictures of your choice illustrating मात्रायुक्त वर्ण. (Write their names in Sanskrit) |
| | 4 | Stick any 10 pictures illustrating पुल्लिंग,स्त्रीलिंग और नपुंसकलिंग शब्द (Write their names in Sanskrit) |
| COMPUTER (Any Three) | 1 | Prepare a colourful chart on different input devices. |
| | 2 | Explain briefly about alignment and orientation of data and write in your notebook. |
| | 3 | Prepare a colourful chart on different categories of software. |
| | 4 | Classify computers on the basis of their size. Define each of them in your notebook. |

NOTE: Complete all the Term- I SEA Activities in classwork notebook neatly and submit it to the class teacher on the school re-opening day. Each activity carries 5 marks which will be included in term- I assessment.