## SENTIA THE GLOBAL SCHOOL

## Class II

Lesson-7

## PT3 PRACTICE WORKSHEET - MATH

## Worksheet-1

## I. Story sums.

1. There are 4 flowers. Each flower has 5 petals. How many petals are there in all?
$\qquad$
$\qquad$
2. There are 3 leopards. Each leopard has 5 spots. How many spots in all?

## II. Fill in Blanks.

1. Multiply: $10 \times 1=$ $\qquad$ 8. $\qquad$ $\times 2=12$
2. Double of 7 is $\qquad$
3. Multiply: $0 \times 5=$ $\qquad$ 9. $10+10+10+10=$ $\qquad$
4. Multiply: $8 \times 0=$ $\qquad$
5. $4 \times 4=$

6. Multiply: $8 \times 5=$ $\qquad$
$\qquad$


7. Multiply: $7 \times 10=$ $\qquad$

## III. Solve.

1. Double of 4 is $\qquad$
2. Double of 10 is $\qquad$ 3. Double of 7 is $\qquad$

## IV. Multiply.

a) 5
b) 6
C) 4
d) 3

$\qquad$ | $\times \quad 1$ |
| :--- |

$\begin{array}{r}\times 3 \\ \hline\end{array}$
$\times 3$

## Lesson-8

## Worksheet-2

## I. Fill in the blanks.

1. The length of : is $\qquad$ (more/less) than a metre.
2. The capacity of a
is $\qquad$ (200 m// 1 ).
3. The capacity of a
 is $\qquad$ (more/less) than a litre.
4. We use $\qquad$ $(\mathrm{cm} / \mathrm{m})$ to measure the length of a
5. We use $\qquad$ $(\mathrm{g} / \mathrm{kg})$ to measure the weight of a

## II. Choose the correct option.

1. Choose the unit you will use to measure the quantity of milk in a cup.
a) g
b) cm
c) ml

2. Choose the unit you will use to measure a baby's weight.
a) kg
b) (3) It
c) $m$

3. Choose the unit you will use to measure the length of a belt.
a) m
b) kg
c) It

4. Choose the unit you will use to measure the amount of water in a swimming pool.
a) kg
b) $m$
c) lt
5. Choose the unit you will use to measure the weight of a balloon.
a) cm
b) $g$
c) ml
6. Choose the unit you will use to measure weight of the envelopes.
a) cm
b) g
C) $(3) \mathrm{ml}$


## III. Answer the following.

1. Is this object light or heavy? $\qquad$
2. Is this object long or short? $\qquad$
3. Choose the unit you will use to measure the height of a building.


## IV. Answer the following.

1. We use $\qquad$ ( $\mathrm{m} / / /$ ) to measure the capacity of a

2. We use $\qquad$ ( $\mathrm{m} / / / \mathrm{l})$ to measure the capacity of a
3. The length of a
 is $\qquad$ (more/less) than a metre.
4. We use $\qquad$ ( $\mathrm{m} / / /$ ) to measure the capacity of a
5. We use $\qquad$ $(\mathrm{cm} / \mathrm{m})$ to measure the length of a

## Lesson-9

## Worksheet-3

## I. Answer the following.

1. Gayatri's Father has an animal farm. There are 8 rabbits in the farm. She has brought 2 carrots for each rabbit. How many carrots in all did she bring?
$\qquad$
$\qquad$
2. There are 9 cars parked in a parking lot. Each car has 7 tyres. How many tyres in all?
$\qquad$
$\qquad$
3. There are 5 cars in the parking lot. Each car has 4 tyres. How many tyres in all?

## II. Fill in the blanks.

1. Fill in the blank and give the addition expression. $4 \times 4=$ $\qquad$
2. $4 \times 6=$ $\qquad$
3. $8 \times 1=$ $\qquad$
4. $3 \times 7=$ $\qquad$
5. Fill in the blank and give the addition expression. $5 \times 6=$ $\qquad$
6. Fill in the blank and give the repeated addition expression: $5 \times 2=$ $\qquad$
III. Choose the correct addition or multiplication expression for the following:
7. 

a) $2 \times 3$
b) $2 \times 4$
c) $2+2+3$

2.

a) $3+5$
b) $5 \times 2$
c) $2+5$
3. There are 5 bindis in a packet. Monica's mother buys 2 packets. How many bindis in all?
a) $2 \times 5$
b) $2+5$
c) $5-2$

4. There are 2 bananas in a bunch. Ria's mother buys 4 bunches. How many bananas did she buy?
a) 4-2
b) $4 \times 2$
c) $2+4$
a) $3 \times 2$
b) $4 \times 2$
c) $2+2+3$
6.

a) $2 \times 4$
b) $2 \times 3$
c) $2+3+2+3$
IV. Find the product.
a) 12
b) 18
c) 7
d) 8
x 8

| $\mathrm{x} \quad 3$ |
| :--- |

$\begin{array}{r} \\ \times \quad 4 \\ \hline\end{array}$
$\times 6$

## V. Match the following.

a) $7 \times 4$
b) $6 \times 1$
c) $4 \times 5$
d) $3 \times 2$

$$
\begin{aligned}
& 5+5+5+5 \\
& 1+1+1+1+1+1 \\
& 2+2+2 \\
& 4+4+4+4+4+4+4
\end{aligned}
$$

## VI. Answer the following.

1. Show as repeated multiplication.

2. Show as repeated addition.

3. Show as repeated addition.

4. Show as multiplication.

5. How many jumps of 2 should the rabbit take to reach the carrot?

6. Show as repeated multiplication.
7. How many jumps of 5 should the monkey take to reach the banana?
