

SENTIA THE GLOBAL SCHOOL

PT1 REVISION WORKSHEET – ENGLISH

Class V

CHAPTER–1

Worksheet-1

I. Answer these questions.

1. How much money did Phileas Fogg win at the club?
2. Why did Phileas Fogg carry Bradshaw's Guide?
3. Why did Passepartout not answer his master's call?
4. When and by what date was Phileas Fogg suppose to return to London?
5. At what time did he leave the Reform club?
6. Why was passepartout surprised?

II. Give meanings.

- (1) native soil (2) precisely (3) alms (4) goodly (5) mechanically
(6) monsieur (7) astonishment

III. Do you think Phileas Fogg will be able to travel the world in eighty days? What makes you say so?

IV. Combine each word given to form compound words:

- (1) hay + ride = _____ (2) eye +lash = _____
(3) door +man = _____ (4) bed + time = _____

V. Complete the sentence by using the most suitable compound words.

1. We had to water my neighbour's _____ when he was on vacation.
2. My grandma reads the _____ daily.
3. Mika started a fire in the _____.
4. Gina needs a _____ to fix the bench.
5. We packed our car in the _____.

VI. Write the plural forms for the following:

- (1) Flamingo (2) Pencil (3) Father-in-law (4) Species (5) Fish (6) Cactus (7) Wolf

VII. Insert articles a, an or the in the blanks to complete the sentences.

1. The teacher asked each of _____ students to bring _____ photograph.
2. _____ Eiffel Tower is in Paris.
3. It seems that she has enough talent to become _____ International singer.
4. I am glad that so many people passed _____ test.
5. There is often _____ distinction made between frogs and toads based on appearance.
6. This city is known for its Universities, several of which are among _____ most reputable in the country.

VIII. Rewrite these sentences using the correct Punctuation marks.

1. Kyle loves to help his dad cook dinner
2. Ouch The stone is hot
3. Do you have any money left in your pocket
4. I stayed up past midnight reading the book
5. Kamal Sia and Priya came to meet me

IX. You will be visiting a science museum for two days with your classmates. Write an itinerary for all the two days.

X. Read passage and answer the questions.

Scientists know many things about the Sun. They know how old it is. The Sun is more than 4½ billion years old. They also know the Sun's size. The Sun may seem small, but that is because it is so far away. It is about 93 million miles (150 million kilometers) away from the Earth. The Sun is so large that the diameter of the Sun is 109 times the Earth's diameter. The Sun also weighs as much as 333,000 Earths. The Sun is the center of our Solar System. Besides the Sun, the Solar System is made up of the planets, moons, asteroid belt, comets, meteors, and other objects.

- (a) How old is the sun ?
- (b) Why does the sun seem small ?
- (c) What is the distance of the sun from the Earth ?
- (d) What is there at the center of the Solar System?
- (e) What is the solar system made up of ?
- (f) Complete the sentence The Sun is so large that the diameter of the Sun is _____.
- (g) What is the opposite of many- _____
- (h) Write one describing words from the passage : _____
- (i) Find out a naming word from the passage - _____
- (j) Give a title to the passage _____

Chapter -2

Worksheet-2

I. Give meanings and use the words given to frame your own sentence.

- 1. Soaring
- 2. heaving
- 3. tumbling
- 4. keening
- 5. grieving

II. Read the line and answer the questions:

- 1. We would make you Dumb.
 - a) Who are 'we'? Who is 'you'?
 - b) How would 'we' make "you" dumb?
 - c) What does the word 'dumb' mean here?

III. Fill in the blanks with words from the poem.

- 1. The speaker calls the whale a heaving _____.
- 2. The whale is heard _____ for its life.
- 3. The heartbeat of a whale sounds like a _____.
- 4. The humans want _____ for their shoes.
- 5. Humans wait for the whale to die so that they can make _____ for their painted faces.

IV. Read the poem and answer the questions.

Thank you, pretty cow, that made
Pleasant milk to soak my bread
Every day and every night,
Warm, and fresh, and sweet, and white

1. What is the rhyme scheme of the poem?
2. The speaker in the poem is thanking someone. Who is it?
3. Identify the poem.

V. Fill up the blanks with a simile.

1. He is as cunning as a _____.
2. He is as funny as a _____.
3. Our soldiers are as brave as _____.
4. The water well was as dry as a _____.
5. Her cheeks are red like a _____.

VI. Use metaphors to complete the sentences.

1. He is a _____.
2. The snow is a _____.
3. The calm lake was a _____.
4. Kisses are the _____ of affection.
5. The falling snowflakes are _____.

VII. Read poem and answer questions.

Fred is a very lazy frog
Who lolls all day upon a log.
He always manages to shirk
Doing a single stroke of work.
His poor old mother calls in vain
"Come in and help!" he does not bother
To move two inches, much preferring
To be extremely hard-of-hearing.

He lies there in a silent heap,
And stays conveniently asleep
If a lady frog hops past
You'd think he would get up at last
To bow, and help her on her way?
But no, I am ashamed to say
That when a lady frog comes by
He does not open up one eye!

- (a) What does Fred do all day long?
- (b) What does Fred manage to shirk from ?
- (c) What does Fred do when his mother calls him ?
- (d) Write the title of the poem ?
- (e) What does Fred do when a lady frog hop by ?
- (f) Write the opposite of : (i) asleep x _____ (ii) lazy x _____
- (g) Write 'ing' words from stanza : _____
- (h) Give rhyming words for : (i) frog - _____ (ii) shirk - _____
- i. Complete the sentence He lies there in a silent heap, and _____.
- j. Do you think you like Fred? Give one word to describe him.

VIII. You are visiting a pilgrimage place for three days with your family. Write an itinerary for all three days.

Chapter-3

Worksheet-3

I. Answer these questions.

1. What did you learn about spotted owls from the story?
2. How did the narrator and his grandfather look after the outlets?
3. How did the mother communicate with her owlets?
4. "Obviously, she put no great trust in me as a foster parent."
 - a. Who was 'she'?
 - b. Who was the 'foster parent'? What was the foster parent looking after?
 - c. Why did the speaker say so?
5. Why do you think Grandmother was found of the owlets?

II. Give Meanings and use the words to frame own sentence.

- | | | | | |
|--------------|---------------|-------------|----------|------------|
| 1. ledge | 2. occupation | 3. crooned | 4. agile | 5. perched |
| 6. offspring | 7. thush | 8. Sinister | | |

III. Match idioms with their meanings.

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|------------------------------|--------------------------------------|
| 1. hold your horses | a. being incorrect about a situation |
| 2. barking up the wrong tree | b. something suspicious |
| 3. the lion's share | c. Uncomfortable with the situation |
| 4. something fishy | d. Be patient |
| 5. a fish out of the water | e. the largest portion |

IV. Underline the subject and circle the predicate in the given sentences.

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| 1. The dog ran after the cat. | 4. Bobby and his friends ran outside to play basketball. |
| 2. The little girl picked up her doll. | 5. The man holding the boxes is next in line. |
| 3. The house is small. | 6. The noise of the train woke her up. |

V. Your best friend won first prize in poetry recitation. Write a letter to him/her congratulating her/him for this achievement.

VI. Solve the cross word.

P	H	Y	L	O	G	E	N	E	T	I	C	T	R	E	E	V
N	U	N	B	D	A	T	O	M	P	G	N	M	K	L	L	S
I	O	O	I	P	A	A	C	U	L	F	W	M	P	F	B	C
W	O	I	I	C	F	R	G	G	O	E	D	O	E	A	A	I
R	R	T	T	L	E	F	M	C	U	F	S	E	G	E	V	E
A	C	U	I	A	O	J	O	A	C	F	E	T	D	A	R	N
D	H	L	T	D	C	F	A	R	J	P	I	U	J	P	E	T
S	A	O	A	I	D	I	E	L	B	A	T	S	E	T	S	I
E	R	V	C	S	L	A	F	L	L	W	N	G	D	V	B	F
L	D	E	B	T	T	H	V	I	F	L	O	Y	V	B	O	I
R	D	I	T	I	R	N	P	N	S	D	H	L	L	N	O	C
A	I	T	O	C	D	R	F	N	U	S	D	N	I	K	J	M
H	A	N	W	S	A	B	A	A	C	L	A	P	U	U	I	E
C	G	P	J	A	F	L	M	E	O	H	V	L	P	E	E	T
P	R	V	N	B	D	I	K	U	N	Y	Y	P	C	R	D	H
L	A	B	R	E	N	G	I	S	E	D	P	P	L	G	A	O
B	M	T	H	S	T	I	A	R	T	D	E	R	A	H	S	D

Word Bank

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|----------------|-----------|-------------------|-------------------|
| Carl Linnaeus | Creation | Kinds | Scientific Method |
| Charles Darwin | Creator | Observable | Shared Traits |
| Cladistics | Designer | Orchard Diagram | Testable |
| Classification | Evolution | Phylogenetic Tree | |