SENTIA THE GLOBAL SCHOOL

Class IV

PT1 REVISION WORKSHEET - ENGLISH

Lesson-1 Worksheet-1

d) Perhaps girlhood was the only happy phase of her life.

		the correct order as	s they occur in	tile story.				
1. The birch tree refu	uses to help th	ne little bird.	[
2. The oak tree asks	. The oak tree asks the little bird to leave because it did not want the bird to eat its acorns.							
3. The gentle spruce	tree calls the	little bird to rest in he	er branches.					
4. The cold North Wi	ind blows all tl	he green leaves away	·. [
5. A little bird has hu	ırt its wing, ar	nd it cannot fly.	[
6. The trees that hel	p the bird, rer	main green.	[
7. The bird approaches the willow tree and asks for help.								
8. The Frost King tel	Is the North W	/ind to spare the leav	es of the trees t	hat have been	kind to t	he little bir		
II. Answer these o	questions.							
c) Why could the littl d) "We of the great i i) Who said the	le bird not fly		•	to you?				
iii) What does		about the speaker? asked you for help ar	nd you didn't ha	ve the time to	respond?	?		
iii) What does e) What would you c	do if someone	about the speaker?	·	ve the time to	respond?	?		
iii) What does e) What would you c	do if someone	about the speaker? asked you for help ar	·	ve the time to e) Bough	respond? f) Eag			
iii) What does e) What would you o III. Give Meanings a) Frolic	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you o III. Give Meanings a) Frolic	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you o III. Give Meanings a) Frolic IV. Match the chain	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you o III. Give Meanings a) Frolic IV. Match the chain 1. willow	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chain 1. willow 2. oak	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chain 1. willow 2. oak 3. birch	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous	d) Willow	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chain 1. willow 2. oak 3. birch 4. bird	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous strong	d) Willow n A to their qu	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chain 1. willow 2. oak 3. birch 4. bird 5. spruce	s and frame b) acorn	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous strong friendly	d) Willow n A to their qu	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chain 1. willow 2. oak 3. birch 4. bird 5. spruce 6. juniper 7. pine	do if someone s and frame b) acorn racters from	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous strong friendly kind-hearte	d) Willow n A to their qu	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chart 1. willow 2. oak 3. birch 4. bird 5. spruce 6. juniper 7. pine V. Read these sens	tences and u	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous strong friendly kind-hearte	d) Willow n A to their que ed	e) Bough	f) Eag			
iii) What does e) What would you of III. Give Meanings a) Frolic IV. Match the chart 1. willow 2. oak 3. birch 4. bird 5. spruce 6. juniper 7. pine V. Read these sens	tences and u	about the speaker? asked you for help ar sentences of your o c) Strength the story in column beautiful proud generous strong friendly kind-hearte little underline the abstratement of words in sen	d) Willow n A to their que ed act nouns. ntences.	e) Bough	f) Eag	gerly.		

VI. Form abstract nouns from the given words.

- a) good
- b) kind
- c) child
- d) weak
- e) hard
- f) soft

- g) clever
- h) brave
- i) honest
- j) obey
- k) grow

VII. Give synonyms for the words given.

- a) beautiful
- b) huge
- c) fearless
- d) scared
- e) happy
- f) awful.

VIII . Match the subject with their predicates.

Subject

Predicate

a) The hospital

a) Ran through the house.

b) A freckled puppy

b) Climbed on the rock.

c) Her father

c) ate an apple.

d) A funny clown

d) Slept under the table.

e) The happy pig

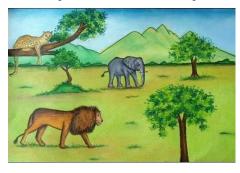
e) will open at 10 a.m.

IX. Write a paragraph on the topics given.

i) Save water

- ii) Importance of trees
- iii) My good deed of the day

X. Complete the mind map.





Lesson-2 Worksheet-2

I. Give meanings and frame sentences of your own.

- a) Porch
- b) junk
- c) Wind chime
- d) dump
- e) dangling.

II. Answer these questions.

- a) Have you ever seen a wind chime? What does it do?
- b) Who are the characters in the poem?

d) What did they tie around the bottle?

c) Where did they hang it?

e) Think of another suitable title for this poem.

III. Identify and underline the alliterations in the given sentences.

- a) She sells seashells by the seashore.
- d) Peter Piper picked a peck of picked peppers.
- b) Can you keep the cat from clawing the couch?
- c) Dan's dog done deep in the dam.
- e) Fred's friends fried Fritos for Friday's food.
- IV. What do you think is the purpose of the last two lines in the poem wind chime?

Worksheet-3

I. Answer these questions.

- a) How did the snake boat race begin in Kerala?
- b) How did the Nehru Trophy Race start? Why is it called so?
- c) What is the chundan vellum? Describe it and draw it in your notebook.
- d) Why did the Brahmin believe that the poor boy was Lord Krishna?
- e) What is special about the Palliodam?

II. Mark these sta	atements true (T) or	false (F).		
1. The snake boat r	aces are held during th	ne festival of Onam.	()
2. The oldest boat r	ace is the Nehru Troph	ny Boat Race. (_)
3. The Aranmulla Bo	oat race is held over a	period of three days.	()
4. Chundan Vellam	is made from wood of	the coconut tree.(_)
5. The Palliodam is	sailed from Alleppey.	()	
6. Only the winning	boat can sail with the	Palliodam.	()
III. Write antony	ms for the words giv	ven.		
a) Cruel	b) Free	c) good	d) strong	
e) poor	f) merged	g) disrespect	h) short.	
IV. Fill in the blar	nks with the correct	quantifiers from th	ne brackets.	
a) There is	(all/a lo	t of) sugar in tea.		
b) How	money have yo	ou got (much/many).		
c) He's got	friends than	his sister (some/more	e).	
d) He's got only a _	dolla	ars (few/little).		
e)(muc	ch/many) of the studer	nts live near her hous	e.	
f) There are	books on th	ne desk (little/some).		
h) I like	(several/all)	my teachers.		

V. Read these sentenouns.	ences write if the h	ighlighted word	ls are countable (C)	or uncountable (U)
a) The boats are also	repaired once in a ye	ar and are polishe	ed with fish <u>oil</u> . ()
b) Five <u>singers</u> are pa	rticipating in the cond	cert. ()	
c) Meghan took a lot o	of <u>photographs</u> .	()	
d) There's a big brown	n dog running around	the <u>neighbourho</u>	od. ()
e) How many candles	are there on that <u>Bir</u>	thday cake? ()	
f) There are atleast tv	venty Italian <u>restaura</u>	nts in little Italy.()	
g) Please help yoursel	f to some <u>cheese</u> .	()	
h) Let's get rid of the	garbage. ()		
i) You seem to have a	high level of intellige	ence. ()	
j) I need to find <u>inforr</u>	nation about Pulitzer	Prize winners. ()	
VI. Read the passag	ge on Durga Pooja	and answer the	questions.	
Nepal. It involves the the demon Mahishasu gives everyone a reas customary culture and last four days called S splendour. Durga Puja is one of t fervour and zeal. It is and gusto across the commemorates the pr Hindi-speaking region	ritual of worship of our a. The festival honor on to celebrate; it's and customs. While most aptami, Ashtami, Navante most important fea momentous event world, particularly in rofound power of Goos of India. The rituals or everyone. Huge Pai	ur Goddess Durgaurs the indomitable noccasion for rejet of the people keyami and Dashami stivals of India, cofor Bengalis and is West Bengal in the Idess Durga. It is are being follower adaals (Decorated	evenation and reunion are fast for the entire not are celebrated with much the elebrated throughout the stherefore celebrated version called 'Navratri' in ed for complete 10 days tents displaying huge is	e Goddess Durga over orm of 'Shakti'. This day and a celebration of our ine to ten days, but the uch jollity and he country with utmost with great enthusiasm the occasion northern and other s, but the last four days
 Why is Durga Puja What does this fest People What does this fest What rituals are follows: 	tival `Honour'? for the entire ni tival commemorate?	ne to ten days du	estival popularly celebra	ated?
VII. Give meaning a	and frame sentenc	es of your own.		
a) hoodf) harmony	b) impressedg) skilled	c) stunnedh) honour	d) lavish	e) rags