

SENTIA THE GLOBAL SCHOOL

Class III

PT1 REVISION WORKSHEET – ENGLISH

Lesson-1

Worksheet-1

1) Fill in the blanks.

- a) \_\_\_\_\_ looks like the human brain.
- b) Eating \_\_\_\_\_ improves memory.
- c) Ginger helps in \_\_\_\_\_.
- d) Vegetable/fruit that improves the function of kidney is \_\_\_\_\_.
- e) \_\_\_\_\_ has four chambers like the heart.
- f) Carrots help maintain healthy \_\_\_\_\_.

2) Complete the words.

- i) N \_ \_ t \_ \_ \_
- ii) Ve \_ \_ t \_ \_ b \_ \_ \_ s
- iii) D \_ \_ n e \_ \_ \_
- iv) M e \_ \_ t
- v) b \_ \_ an \_ \_

3) Fill in the blanks with the correct word from the brackets.

- a) There are \_\_\_\_\_ cars in the garage. (many/much)
- b) Sharon does not have \_\_\_\_\_ (much/many) friends.
- c) I spent \_\_\_\_\_ days there. (much/many)
- d) It doesn't need \_\_\_\_\_ milk. (many/much)
- e) How \_\_\_\_\_ money have you got? (many/much)

4) State if the highlighted nouns are uncountable.

- a) You have several **paintings** to study in the art class. \_\_\_\_\_
- b) Your **book** is on the kitchen **table**. \_\_\_\_\_
- c) I like flavored **Yogurt**. \_\_\_\_\_
- d) There is no more **water** in the pond. \_\_\_\_\_
- e) Let's get rid of the **garbage**. \_\_\_\_\_
- f) How many **candles** are there? \_\_\_\_\_

5) Answer the following questions.

- i) How do plants make their own food?
- ii) What do all living things do?
- iii) Is clean water for drinking as important as healthy food? Give reasons.

**6) Give meanings.**

- a) eggplant                      b) gobble                      c) patch                      d) marrow

7) You visited a 'fair' yesterday. Write five sentences on the things that you saw there.

**8) Think and answer.**

a) Does our health depend on our food habits? Discuss

**9) Write down any 3 words with these sounds.**

- a) dr                      \_\_\_\_\_  
b) gr                      \_\_\_\_\_  
c) tr                      \_\_\_\_\_

10) Write five sentences about your favourite vegetable.

**Lesson-2**

**Worksheet-2**

**1. Answer the questions.**

- a) What does the story tell you about Pia?                      c) What is the map about? Where does it start from?  
b) Who is more excited about finding the map? Why?

**2. Fill up the blanks using possessive pronouns.**

- a) Their mother gets along well with \_\_\_\_\_.                      d) The ring is \_\_\_\_\_.  
b) The house is \_\_\_\_\_.                      e) The bag is \_\_\_\_\_.  
c) We shall finally have what is rightfully \_\_\_\_\_.                      f) \_\_\_\_\_ singing inspired us.

**3. Tick (✓) the word with the correct spelling**

- a) I have a \_\_\_\_\_ dress. (similar/similiar)  
b) I \_\_\_\_\_ very hot today. (feel/feal)  
c) Can I have a \_\_\_\_\_ of paper, please? (sheat/ sheet)  
d) Is it \_\_\_\_\_ to solve the worksheet. (necessary/necenary)  
e) The \_\_\_\_\_ was so calm this evening (sea/see)

**4. Unscramble the letters to form correct words.**

- i) astla \_\_\_\_\_                      ii) robrde \_\_\_\_\_                      iii) geblo \_\_\_\_\_  
iv) pams \_\_\_\_\_                      v) aethr \_\_\_\_\_

5. Look at the picture carefully. Write a short story based on the picture. Think a suitable title for the story.

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6. Read this passage and answer the questions.

Kirti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Kirti wants to wrap it in red colour paper. She knows that red is Manu's favourite colour. She can't find any red paper. Kirti is sad. Looking at Kirti's sad face her mother told her to wrap the gift in her red scarf! Kirti was delighted.

- a) Who is Manu's best friend? \_\_\_\_\_
- b) Where is Kirti going in the evening? \_\_\_\_\_
- c) What gift Kirti has for Manu? \_\_\_\_\_
- d) Which is Manu's favourite colour? \_\_\_\_\_



7. Complete the blanks with ee / ea.

- a) t o f f \_\_\_\_\_      b) s w \_\_\_\_\_ t      c) d r \_\_\_\_\_ m
- d) s t \_\_\_\_\_ l      e) t \_\_\_\_\_ c h

### Lesson-3

### Worksheet-3

#### 1. State true or false

- a) Friday was rescued by Crusoe. (\_\_\_\_\_)
- b) Robinson's parents were in England. (\_\_\_\_\_)
- c) Robinson Crusoe loved to sail to distant lands. (\_\_\_\_\_)

#### 2. Answer these.

- a) What did Friday tell Robinson about himself?
- b) Did Robinson Crusoe reach Africa? What happened to his ship?
- c) What did Robinson do to survive on the Lonely island?
- d) Why did Jo, Amy and Laurie go to the river?
- e) How was Jo affected by the incident?
- f) Why was Laurie skating along the shore?

**3. Give suitable sound words of your own for these.**

- a) Your partner tears a sheet of paper sitting next to you \_\_\_\_\_.
- b) Clashing of two cars \_\_\_\_\_.
- c) You step on dried leaves while walking \_\_\_\_\_.
- d) The wind shuts the door suddenly \_\_\_\_\_.
- e) Clock sound \_\_\_\_\_.
- f) Bee Sound \_\_\_\_\_.
- g) A Speed car passes by \_\_\_\_\_.

**4. Fill in the blanks with the --- ing form of the verbs in the brackets.**

- i) He \_\_\_\_\_ on a maths project. (work)
- ii) The monkeys \_\_\_\_\_ on the tree branch. (sit)
- iii) Ms. Iyer \_\_\_\_\_ a storybook for young readers. (write)
- iv) \_\_\_\_\_ vegetables is good for your health. (eat)
- v) He \_\_\_\_\_. (paint)
- vi) We would be \_\_\_\_\_ here. (stay)

**5. Give meanings.**

- i) dragged
- ii) bruised
- iii) cheerfully.
- iv) flat
- v) skate
- vi) fence

**6. Write one sentence about each picture using a verb. Write using the ( - ing) form of the following.**



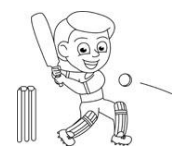
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\_\_\_\_\_

**7. Arrange in alphabetical order.**

- a) ass, ant, axe, apple, ate \_\_\_\_\_
- b) duck, dog, desk, dig, dad \_\_\_\_\_
- c) teacher, task, tight, tough \_\_\_\_\_